



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		KALIACHAK COLLEGE
Name of the head of the Institution		Dr. Nazibar Rahaman
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		03512244696
Mobile no.		7908101455
Registered Email		principalkaliachakcollege@gmail.com
Alternate Email		kaliachak.college@gmail.com
Address		Vill. & PO Sultanganj
City/Town		Kaliachak, Malda
State/UT		West Bengal
Pincode		732201
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Subrata Kumar Das
Phone no/Alternate Phone no.	03512244696
Mobile no.	9932635152
Registered Email	iqackaliachak.college@gmail.com
Alternate Email	dassubratakumar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://kaliachakcollege.edu.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://kaliachakcollege.edu.in/academic_calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.11	2011	16-Sep-2011	15-Sep-2016
2	B+	2.52	2016	16-Dec-2016	15-Dec-2021

6. Date of Establishment of IQAC	07-Jan-2012
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Periodic Lecture and One	07-Mar-2020	75

day National Seminar on Philosophy in Nation Building	1	
COVID- A paradigm Shift in Teaching Learning,m Problems & Prospects	10-Jun-2020 1	738
International webinar on Pedagogical Inventions Research Scenario in COVID -19 Periods and Beyond	22-Jun-2020 1	240
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Kaliachak College	Mini Indoor Stadium	Govt of West Bengal	2020 365	2000000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Online Teaching learning process during the COVID 19 lock down emergency situation 2. Academic Audit is proposed to impart for 201920 3. Green Audit 201920 also performed 4. Two International Webinar organized (one day each) 5. Workshop on Career Scope and Students Entrepreneurial Skill Development (Two days)

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

11-Feb-2020

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. Students Admission System: application in prescribed format is received, processing of the received application for preparation of merit list according to the rules of reservation of the govt of West Bengal, and admission fees deposit is done by the system. It is maintained by a Kolkata based agency on annual contract basis. 2. CAMS: College Accounts Management System is an OFF line package that manage the accounts of the college, Students transaction and the claim of pay packet, the salary disbursement is done etc. 3. PFMS: Public Fund Management System is an online fund management system of the Government of India to manage of the fund received from RUSA. 4. WBFIMS: West Bengal Integrated Financial Management System is an online package that controls the fund management as forwarded by the Govt. of West Bengal. It has two separate wings: HRMS and IFMS deal with human Resource

management and Integrated Financial Management respectively 5. The Library is digitally run by a SOUL 2.0 software which includes the cataloging, book lending, and management of on line electronic resources 6. NList online digital resource: journals and books. 7. LMS: Students Learning Management System through which the students are served with the their necessary study materials, previous years question papers, information dissemination etc. 8. On line Feedback system: the system was developed by the agency named Right Brain Technology and the college adopted it for collection of feedback from Students, teachers, support staff, alumni, and guardians and Employers. The system is able to process the data endogenously and develop index of performance.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

At the end of June 2019 faculty members of all the departments are urged to prepare their Teaching Plan for 2019-20 academic session. The plan includes the distribution of topics of the syllabus among the concerned teaching staff along with the dates of Unit Tests as well as the publication of the assessment results. This plan also includes time slot for the special lectures, interdisciplinary classes, departmental seminar, cultural programme, excursion, parents-teachers meet, feedback from the stake holders. However, under the emergent situation of Covid-19, the normal teaching learning process was interrupted and considering the new-normal environment the process of teaching-learning was rescheduled on the virtual platform. The teachers are encouraged to use PPT, video tutorials to teach the students. Google Meet, Zoom meeting, Skype, Conference call, \Whats app etc technologies are used depending on the students access to attend the classes. Monthly progress report of the class and students performance is reviewed on the virtual platform and written report of class were collected along with the screen shot of the above methods used.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Bengali	01/07/2019

MA	English	01/07/2019
MA	Education	01/07/2019
MA	History	01/07/2019
MA	Political Science	01/07/2019
MA	Social Work	01/07/2019
MA	Library Science	01/07/2019
MA	English Language Teaching	01/07/2019
BA	Library Science	01/07/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Chemistry Elective	01/07/2019
BSc	Mathematics Elective	01/07/2019
BSc	Computer Science Elective	01/07/2019
BSc	Physics Elective	01/07/2019
BA	Urdu Elective	01/07/2019
BA	Physical Education Elective	01/07/2019
BA	Bengali (Hons), Elective	01/07/2019
BA	English (Hons), Elective	01/07/2019
BA	Sanskrit (Hons), Elective	01/07/2019
BA	Arabic (Hons), Elective	01/07/2019
BA	History (Hons), Elective	01/07/2019
BA	Education (Hons), Elective	01/07/2019
BA	Political Science (Hons) , Elective	01/07/2019
BA	Philosophy(Hons) , Elective	01/07/2019
BA	Geography(Hons) , Elective	01/07/2019
BA	Sociology(Hons) , Elective	01/07/2019
BSc	Botany (Hons) , Elective	01/07/2019
BSc	Zoology (Hons) , Elective	01/07/2019

BA	Economics (Hons)	01/07/2019
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1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	90	27

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Communicative English	01/07/2019	Nil
Communicative Arabic	01/07/2019	27
Computer Literacy	01/07/2019	90
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	Nil	Nil
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The teacher specific and course specific feedback are collected form the students. On line feedback system is developed and the link of the web portal is provided in the College Website. One student may give feedback only once. Students are to log in the portal with their roll and date of birth to participate into the feedback system. There are ten questions regarding the teaching learning process. On the basis of the students response a grade is generated for every teacher. This system generated report is placed in the annual meeting of the IQAC. The performance is analysed and according to the resolution the respective teachers are summoned by the principal to give him necessary advise for removing his short comings. However, best teachers, Best students and best support staff is being award from the part of the Principal since last year.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
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BA	Bengali	110	780	96
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3596	Nil	23	Nil	Nil

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	42	112	5	4	6

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

As the teacher students ratio is some what adverse no specific teacher is allotted for a particular group of students is not possible. However, The teachers are always rendering help to the students in need. Students are free to access any teacher at any time. They may consult with the teachers regarding their problems related to their study, family matters, forced arranged marriage, financial matters along with their love romance and the related issues. Majority of the students of this college are from marginal Agricultural families residing in a remote villages. It is very difficult for them to attend the college regularly. On the one hand they have to sacrifice the daily wage they earn for attending the class and on the other hand they are to pay the travelling expenses. Thus they lag from the current progress of their study very frequently. Teachers usually form a whats App group with the students. What ever lesson is imparted into the class is shared with the students through the group. Those who do not have the smart phone usually get the materials from the teachers to make a photo copy.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3596	23	00063

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
23	23	Nil	10	6

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Nil	Nil	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	GENA	3	16/10/2020	29/10/2020
BSc	ZOOH	3	16/10/2020	20/10/2020
BA	GEOH	3	16/10/2020	20/10/2020
BA	ARBH	3	16/10/2020	20/10/2020
BA	PLSH3	3	16/10/2020	20/10/2020
BA	HISH	3	16/10/2020	20/10/2020
BA	EDNH	3	16/10/2020	20/10/2020
BA	ENGH	3	16/10/2020	20/10/2020
BA	BNGH	3	16/10/2020	20/10/2020
BSc	GENA	3	16/10/2020	29/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Institution has its own internal evaluation system. Before introducing the CBCS system, the monthly unit test was used for internal assessment. After introduction of CBCS and semester system, all the departments hold their test in three phases in terms of Tutorial of 6 marks, Internal Assessment of 8 marks and Attendance of 4 marks, The tutorial is conducted through project, departmental seminar and Group Discussion. However, Internal assessment is conducted through online MCQ Test, Interview, and written test of descriptive type. The result is also declared in due time and the students performance is discussed with the respective students for their necessary correction. Unit There are two types test MCQ and descriptive type.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic Calendar is prepared by the college with the schedule of enrollment, Start of class and Examination along with the internal examination. But for the date of university examination the college has to wait till the declaration of the university programmes. However, the internal programme is performed as per the schedule.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://kaliachakcollege.edu.in/pdf_file/20210121144022Programme%20outcome%20\(Final\).pdf](https://kaliachakcollege.edu.in/pdf_file/20210121144022Programme%20outcome%20(Final).pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
BA	BA	History	39	37	94.87
BA	BA	Geography	8	8	100.00
BA	BA	Education	38	35	92.10
BA	BA	Arabic	45	44	97.77
BA	BA	Bengali	71	68	95.77
BA	BA	English	45	43	95.55
BA	BA	Philosophy	10	9	90.00
BA	BA	Political Science	19	17	89.47
BA	BA	Sociology	2	2	100.00
B.Sc	BSc	Zoology	8	8	100.00
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://kaliachakcollege.edu.in/ssr-related-document.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	1825	DST India	35	6.99
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	NilNil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nil

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	0
International	Geography	1	0
National	Philosophy	1	0
International	Chemistry	13	0
International	English	2	0
International	Economics	1	0
International	Physics	1	0
National	Physical Education	1	0
International	Education	1	0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Bengali	1
Geography	1
Education	2

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Geochemical Assessment along the Ganges River of Bhagalpur and Konar River Dam in Hazaribagh	Dr Sourav Majumdar	INTERNATIONAL JOURNAL OF RESEARCH AND ANALYTICAL REVIEWS (IJRAR)	2019	0	Department of Chemistry, Kaliachak College, University of Gour Banga	Nil
Reduction	Dr Sourav	Global Scientific	2020	0	State Aided	Nil

of Mercury content in a solution by activated Bentonite	Majumdar	Journal				College Teacher Category I ,Kaliachak College, University of Gour Banga,	
RICE HUSK AND MAIZE STEM POWDER: POWERFUL ADSORPTIVE REMOVER OF CHROMIUMD	Dr. Sourav Majumder	Academia	2020	0		State Aided College Teacher Category I ,Kaliachak College, University of Gour Banga,	Nil
Modeling multidimensional poverty and vulnerability of snake charmers: a crossstate comparative analysis of Bihar and Odisha, India, Modelling Earth Systems Environment,	Dr. Somenath Halder Sourav Paul	Springer	2020	0		Assistant Professor of Geography Asst Professor of English of Kaliachak College	Nil
Revisiting The Mango Export Market of India, Test Engineering and Management , 83, PP.- 27277-2738 2	Subrata Kumar Das	Test Engineering Management	2020	0.1		Associate Professor, Deptt. of Economics, Kaliachak College, Malda, West Bengal	Nil
POST-HARVEST LOSSES OF MANGO CROP IN WEST BENGAL:	.Subrata Kr. Das	Sodh Sanchar Buletine	2020	0		Associate Professor, Deptt. of Economics, Kaliachach	Nil

WITH SPECIAL REFERENCE TO MALDA DISTRICT					ak College, Malda, West Bengal	
Willow Trees Dont Weep by Fadia Faqir (book review), Asian Journal of Womens Studies, 26(1), 132-136, Routledge	Sourav Paul	Asian Journal of Women Studies	2020	0	Asst Professor of English Kaliachak College	Nill
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	48	48	48	48
Presented papers	4	Nill	Nill	Nill
Resource persons	Nill	1	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Open Defecation Campaign	NSS unit	Door to door awareness generating Activities	1	42
State Republic Day Parade	Govt of West Bengal	Republic Day Celebration	1	1
PreRepublic Day Parade	NCC Regional Authority, Durgapore	Parade	3	Nil
National Integration Camp	NSS State Authority, Asansol	Cultural Program	7	Nil
Social Service	DPI , Directorate of Higher Education, Govt of WB	District Level Inter college Sports	30	40
Swacchata Pakhwada	NSS unit Secondary School	Rally Campaign for Education of the Girls Students in Beedi Workers Family	7	36
Gandhi Jayanti	NSS unit	Road Cleaning	3	32
Beti Bachao Beti Padhao	NSS NCC	Door to Door Campaign	2	11

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange	One Teacher	0	3

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact	Duration From	Duration To	Participant
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		details			
Nil	Nil	Nil	Nil	Nil	0
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Netaji Subhash Open University	24/06/2019	Non-lab based PG study Centre in Distance Mode	263
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
25	26.97
20	20

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13310	2158359	260	69784	13570	2228143
Reference	132	107033	Nil	Nil	132	107033

Books						
e-Books	164300	5750	Nill	Nill	164300	5750
e-Journals	6000	5750	Nill	Nill	6000	5750
Journals	14	24250	Nill	Nill	14	24250
Digital Database	4563	27378	Nill	Nill	4563	27378
Others(s pecify)	6	155000	Nill	Nill	6	155000
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	59	10	29	2	0	8	24	100	0
Added	0	0	0	0	0	0	0	0	0
Total	59	10	29	2	0	8	24	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
20	23.15	40	38.3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Kaliachak College has a distinct resource use policy. The material resources,

it possesses, include own campus area, college building, Learning infrastructure, games infrastructure, Supportive infrastructure. On the other hand human resource includes Students, Faculty, and supportive staff. A. Learning Resources: These are meant for teaching and learning purpose in this college. However, in special occasion these infrastructures are lent for other institutions like the affiliating university, central and state agencies even local NGOs for greater interest of the society. But utmost care is taken to restrict the allotment of ordinary rooms only. In special circumstances modern education technologies like the LCD projector, computer, internet, smart class room sound system power backup system is allowed for external use on payment of fixed fees/rent as settled by the authority. B. The six labs including Computer and language, college possesses, are strictly for the teaching and learning of the students in regular and distance mode along with the faculties. During examination of the affiliated university the students allotted for Kaliachak College Centre are also allowed to use the respective labs for their practical examination. However, the authority is trying to provide the extended laboratory facility to the local scholars and people for their needs like testing of drinking water, soil testing, and test for Sericulture and agri-horticulture diseases etc. C. The Library is made available to all the students of regular and distance mode and faculty members for reading and borrowing purpose between 11 to 5.00 PM on all working days. They are penalized with a nominal fine for delayed return of the borrowed books. Open stag access is only allowed for the faculties. The passed out students, alumni and students from other institutions those who desired to use the library may read their preferred books in the reading room during the working hours. But they are not allowed to borrow the books. D. Among the games sports infrastructures Kaliachak College share its play ground with local society. The local children may play in the field freely after the college hours. But for any external institutional use they are to submit written application to the college authority concerned. Conference Hall may be allowed for external use for a nominal fees fixed only for definite purpose of welfare for the students in particular and society as a whole. E. The campus Resources like fruit bearing Litchi and mango orchard, Tick wood trees, Pond are used for the purpose of monetary resource mobilization of the institution. F. Human Resource: Especially faculty Members and support staff are being utilized very efficiently. The authority usually tries to utilize the inner skill of a staff and accordingly they are allotted their duties. As there is crying need of skilled hand in different respect of HEI, the authority, sometimes, allots duties to both faculties and office staff work for the neighbouring colleges, affiliating university as well as the central and state agencies like WBCSC, WBSSC, Directorate of Census, Election Commission etc. NCC NSS volunteers are encouraged to take part in different social and cultural programmes.

https://kaliachakcollege.edu.in/iqac_resolution

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Students Welfare Fund	88	44000
Financial Support from Other Sources			
a) National	Nil	Nil	Nil
b) International	Nil	Nil	Nil

No file uploaded.

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Computer Literacy Programme	19/11/2019	90	Kaliachak College

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Career Counselling and Entrepreneurship Development	Nil	166	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

No Data Entered/Not Applicable !!!

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	2	BA	English	UGB	B.Ed
2020	1	BSC	Botany	Institute of Pharmacy, Jalpaiguri	B.pharma
2020	2	BSC	Botany	WBUHS	MBBS
2020	1	BA	Education	UGB	MA

2020	4	B.A	Education	UGB	MA
2020	7	BA	Education	NSOU	MA
2020	2	BA	Education	RU	MA
2020	2	BA	Bengali	UGB	MA
2020	2	BA	History	NSOU	MA
2020	1	BA	English	Alia University	MA

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	1
Any Other	13
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Athletic 13	State Level Inter College	7
Kho-Kho 13	District Level Inter College	12
Footyball 13	District Level Inter College	18
Athletic 13	District Level Inter College	40
Athletic 13	College Level Internal	165
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students Council of Kaliachak College has 23 Class Representatives. They are elected from each Class with a ratio of one CR from 50 students or a part there off with a maximum of five out of which one is reserved for women. The General secretary (GS) is elected one from the elected CRs in their first meeting after election. Principal by virtue of his chair is the Chairman of the Students union. He invites the first meeting and presided the meeting. This first General meeting also elects 6 Activity secretaries namely the Game Secretary, Magazine Secretary, Cultural Secretary, Gents Common Room Secretary, Girls Common Room Secretary, and Students Welfare Secretary. There may be one or two

members to assist the activity secretaries along with at least one teacher Advisor for each Activity sub-Committee.. All these activity groups have their allocated fund collected from the students during their admission. They may conduct different program from this fund.The GS of the students Union is by virtue of his chair is the member of the Apex Administrative Body called Governing Body of the College.One Students Representative is also accommodated into the Internal Quality Assurance Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

200

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

nil

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The Governing Body as the apex authority lead the institution. The body is formed with the representation of the Teaching, Non-teaching and students community along with the representation of the affiliating University and the State government. The President is the Head and the principal is the secretary of the body. As the secretary of the apex body, the principal leads all the developmental activities. However, a decentralized decision making process is running in the college. There are a number of subcommittees to perform different categories of tasks. There is Finance Committee, Budget committee, Building committee, Admission Committee, Examination committee, Women Cell, Grievance redressal cell etc. Members are unanimously appointed in these committees in the joint meeting of both teaching and non-teaching staff. The decisions taken with unanimous/majority support in these committees are forwarded to the Governing Body for its approval. The College has no formal participative management system. However, informally it works in the decision making process at least in the subcommittee level. There is no bar to attend those meeting for any nonmember staff of the college. He/she may argue in favour or against any motion participate in the decision making process. Democratic decision making in the different committees of the college is working well. Many often the principal invites all the staff in a meeting of a particular subcommittee to share their observation on the concerned decision. The principal the chairman of the subcommittee, considers it and gladly accepts the suitable proposals even if it comes from a non member staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Free and fair uninterrupted admission is the prime target of the IQAC. For this completely on line admission system was adopted. Application receive, merit list preparation, admission panel release and fees submission, all steps are performed through the on line mode. After publication of the merit panel students grievance regarding the merit list prepared is duly taken care off. After admission from the panel released the vacancy is reconsidered before the release of the subsequent panels. This process is continued till the entire seats are exhausted..
Teaching and Learning	The college authority encourages the Teachers to take online class using Zoom meeting app, Google meet, Conference call whats app etc. They are also advised to share the study materials through the LMS on College Website, Whats app, email etc. MCQ based on line assessment was also conducted by the faculties on the google form app along with written descriptive test., the aswer scripts were evaluated through on line sharing of the answer script.The report on the monthly class hold was collected and forwarded to the principal.
Curriculum Development	IQAC urges the departments to prepare the annual teaching plan that includes the time schedule of different part of the syllabus along with the departmental special program like departmental seminar, quiz, excursion, unit test etc.
Examination and Evaluation	The institution ensures the free and fair internal assessment and on time result for the students. Two level of examination is arranged for the students. Monthly unit test is a arrange for the honors course while the annual test is arranged for the general course. This division is made on the basis of students strength. The sections where the number of students are less than 100 are assessed under the monthly unit test basis whereas the sections with more than 100 students are assessed under annual test. However, during the lock down caused by the Covid- 198 the faculties are encouraged to take online test through

	Google form (quiz) mainly MCQ based, The descriptive test was conducted by online sharing the question and answer scripts.
Research and Development	Faculties are encouraged to undertake the PhD work, minor/major research project and publication of research articles in reputed journals. Now the college has more than 50 per cent teachers are with PhD degree holder along with some M.Phil degree. Quite a number of articles are published in the national and international journals. A research project is also running under the department of Chemistry.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>1. Students Admission System: application in prescribed format is received, processing of the received application for preparation of merit list according to the rules of reservation of the govt of West Bengal, and admission fees deposit is done by the system. It is maintained by a Kolkata based agency on annual contract basis</p> <p>2. The Library is digitally run by a SOUL 2.0 software which includes the cataloging, book lending, and management of on line electronic resources</p> <p>3. NList online digital resource: journals and books.</p> <p>4. LMS: Students Learning Management System through which the students are served with the their necessary study materials, previous years question papers, information dissemination etc</p> <p>5. On line feedback system from the students staff and alumni is working properly.</p>
Finance and Accounts	<p>1. CAMS: College Accounts Management System is an OFF line package that manage the accounts of the college, Students transaction and the claim of pay packet, the salary disbursement is done etc.</p> <p>2. PFMS: Public Fund Management System is an online fund management system of the Government of India to manage of the fund received from RUSA.</p> <p>3. WBFIMS: West Bengal Integrated Financial Management System is an online package that controls the fund management as forwarded by the Govt. of West Bengal. It has two separate wings: HRMS and IFMS deal with human Resource</p>

	management and Integrated Financial Management respectively
Administration	. On line Feedback system: the system was developed by the agency named Right Brain Technology and the college adopted it for collection of feedback from Students, teachers, support staff, alumni, and guardians and Employers. The system is able to process the data endogenously and develop index of performance.
Examination	The college conducted internal evaluation in two Phases. The first phase is a continuous evaluation system based on the monthly unit test for the honors students. However, there is annual test for the general course students. The examination and evaluation system is free and fair and result is declared in due time. The evaluated answer scripts are shown to the respective students to review their strength and weakness.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	NA	Nil	Nil	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	How to Use eplatform for online teaching and Learning	Admission and Examination Management Training	28/07/2020	28/07/2020	48	20
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the	Number of teachers	From Date	To date	Duration
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professional development programme	who attended			
Orientation Program	1	01/09/2020	30/09/2020	28
Faculty Development program	1	25/07/2020	10/08/2020	14
Faculty Development program	1	01/10/2020	15/10/2020	14
Faculty Development Program	1	12/08/2020	25/08/2020	14
Refresher Course	1	24/08/2020	05/09/2020	13
Refresher Course	2	05/08/2020	19/08/2020	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
10	10	Nil	Nil

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, Medical Insurance, Group Insurance, Staff Cooperative Credit Society	GPF, Medical Insurance, Group Insurance, Staff Cooperative Credit Society	Students Welfare Fund, Students Health Home, Kanyashree, Swami Vivekananda Merit-cum-Means program, SC/ST Welfare, Minority Welfare, Bidi Welfare fund, Construction Labour Welfare Fund

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducted internal audit annually. In case of internal audit an auditor is appointed from the district to check and verify the account prepared by the officials. However, external audit is conducted as per order of the Finance department of the Govt. of West Bengal. They appoint audit team of their own choice. The team contacted the Principal and a date is settled to visit the college and they come and check the details of the account. Their fees, food and lodging is managed by the college. It is to note in this connection that that there is no pending audit for the college. The staff Cooperative Credit society also performs audit regularly as per direction of the District Regulatory Body.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Administrative Body, Kaliachak College	17650702	Completion of the incomplete Building financed by the District Minority Development Authority and Honorarium for the Guest Faculties
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6.4.3 – Total corpus fund generated

17650702

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

<p>Parent Teachers meet held on the 29.06.2020 on the Virtual platform of Google Meet. The following Recommendations are listed: 1. To increase the frequency of Parent Teachers Meeting 2. To ensure the access opportunity of online classes for all the students 3.Guardians are requested to increase their frequency of visit to the college from the part of the Teachers community</p>

6.5.3 – Development programmes for support staff (at least three)

Nil

6.5.4 – Post Accreditation initiative(s) (mention at least three)

<p>Periodic Lecture and One Day National Seminar on Philosophy and Nation Building Institutional Workshop on effective use of e-Platform for online Teaching and Learning Webinar on COVID-19: A Paradigm Shift in Quality Teaching - Learning, Problems and Prospects International webinar on Pedagogical Inventions Research Scenario in COVID -19 Periods and Beyond</p>
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	Effective Use of e Platform for online Teaching	01/04/2019	04/04/2020	31/10/2020	45

	Learning				
2020	On line evaluation based on MCQ on Google Form	01/04/2020	04/04/2020	31/10/2020	45
2020	Workshop on online platform	01/04/2020	10/04/2020	10/04/2020	45
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nil	Nil	Nil	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Seminar on Climate Change and the Better Environment organized by the NCC unit in collaboration with the Directorate of Forests Malda Division on 2nd July 2019 at conference Hall of Kaliachak College.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Scribes for examination	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	2	2	08/08/2019	7	Swcchata Pakwada	Awareness campaign against open defecation and education for girls child in the beedi workers	36

						family	
2020	1	1	08/04/2020	1	Sanitizer making	Protection against Covid-19, 60 litre Community Protection against Covid-19, 60 litre (600 bottles X 100 ml) Distributed through the DM, Municipal Chairman and Local BDO.	17
2019	1	Nil	05/10/2020	7	2000, Musk Distribution	protection of the students against Covid	100
2020	Nil	1	06/05/2020	1	One day Salary Donation to the Chief Ministers Relief Fund to fight against Covid-19	Fight Against COVID	65

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nil	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Nil	Nil	Nil	Nil

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. To keep the campus green plantation is done every year
2. Power saving electrical equipment are used
3. For encouraging economic use of power awareness sticker is placed to every room and corridor.
4. A botanical Garden

is developed along with the garden of medicinal plants 5. Bio composting pit proposal was under process

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Two Best Practices

1. ICT based Teaching-learning Process Goal

- To make teaching-learning an anywhere and anytime practice
- To generate interest in learning in the age of science and technology
- To enhance the skill and competence of the faculties through the use of ICT
- To prepare the learner competent for competition in the global market
- To make our teaching materials globally available for teaching-learning process

Context: Traditional chalk and talk method of teaching is conventional and the students take less interest in learning new contents. So, to make the class attractive and effective to the student community and to deliver much more content within the same time frame ICT is the best available process. Moreover, the teaching-learning content can be used later on for the benefit of the lagging behind students without spending any extra time by the faculty. The e-content of the class may be distributed among the students. Thus the students who could not appear the class may also get the content through the e-learning process.

Practices

Kaliachak College developed four smart digital class rooms and one virtual class room where teachers are applying ICT based teaching and learning process where three types of techniques are being followed. Firstly, Teachers prepare the slides in his/her computer outside the class room and deliver the lecture using the PPT along with necessary video clippings through laptop and LCD projector. Secondly, Teachers are using interactive board instead of chalk-duster to deliver any lesson. This delivered content (through interactive board) is converted into e-content of PDF files which may be easily shared among the students and the global community through email in particular and social sites in general. Last but not the least is the facility of online interaction between the students (who is outside the class room) and the teacher in the class room. Five such students remaining away from the class room may interact with the teacher in the class room through the approval of the teacher. Regular class has been allotted to each teacher in the daily class routine. A full time faculty has to take at least five whereas a part time teacher has to three ICT based class per week. One training programme based on the use of ICT in the class room was organized under the supervision of the IQAC during the last year. Evidence of Success: Teachers are able to attract students in their class room. Students' attendance has been increased. A considerable number of PPT class contents have been developed. In a year along period a considerable number of multi-media video files are prepared. Problems: Number of smart and virtual class rooms are insufficient in comparison to the total requirements Interruption in power supply and poor internet connectivity interrupts the class

2. Participatory Learning Goal

- ? To make the curriculum more attractive to the students
- ? To encourage the students for in depth studies of their syllabus
- ? To fulfil the shortcomings of traditional chalk talk method of teaching
- ? To provide a platform for the students where they can express what they have learnt
- ? To generate self confidence among the students for expressing their thought

Context: It was observed from the interaction with the students that they do not get much interest in the traditional method of teaching learning and evaluation system. But being an affiliated college it is a matter of obligation to follow the curriculum designed by the University. An intensive home work the IQAC along with the faculty members pointed out some activities where students will participate in sharing their experiences with their classmates. It is found that a student has to do much more serious intensive study while he is going to tell something among his/her peer group. He remains very conscious about the theme he is going to deliver. This consciousness leads them to critical study on the lesson. At the same time it

is a fun to the students as they get the test of sharing their knowledge. Practices The IQAC worked out few students' participatory programmes. These activities have been accommodated into the annual teaching plan. However, the department wise notification of the programme was made early enough of the scheduled date. Students are motivated to participate in the programme. They are provided with necessary materials and helped them to prepare themselves. They are given practice session before the final commencement of the programme on the following events. ? Subjective Specific and Syllabus oriented Audio Visual Quiz ? Students' Seminar on the topic based on their syllabus ? Students' debate on the motion relevant to the syllabus ? Students' Participation in imparting lesson based on the syllabus among their peer group

The department are advised to schedule their programme not to coincide each other. Therefore the Principal made him available to the inaugural session of each department. At the end of the programme the winning candidates are awarded with prize and certificate. Evidence of Success: Students get interested in the participatory learning. Competitive atmosphere is created among the students to learn their topics. This study habit also attached them with their text as well as the reference books. They get good marks in the MCQ based Test examination of the University of Gour Banga. The Evaluation and result declaration is done almost instantaneously. Problems The designing of the test model, questioning, conducting the participatory test need huge labour especially for the faculty members. But almost all the departments of the college are suffering from shortage of faculty. This limitation is a big hindrance for conducting participatory learning method. Contact details: The Principal Kaliachak College Sultanganj, Malda, West Bengal Pin: 732201 Mobile: 7908101455 Email: principalkaliachakcollege@gmail.com Website: www.kaliachakcollege.edu.in

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://kaliachakcollege.edu.in/igac_resolution

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Kaliachak College was established for creating the higher education opportunity for the learners of the vicinity in particular of the state as well as the nation in general. College is successfully carrying out that mission in the southern part of the district of Malda. More than 50 per cent students are from Muslim minority community. The institution is providing financial support not only from the institute but also doing necessary formalities for getting financial benefits from the national and state agencies. There is Vivekananda Merit cum means scholarship, Chief Ministers Relief Fund, North Bengal Development Fund, Jhindal Scholarship, SC/ST/Minority stipend etc. On an average 2500 students availing financial benefit from different sources. A considerable proportion of the local people are beedi workers. Therefore the beedi welfare fund is providing stipend to the students from the concerned families. Students from the Construction labour family are getting stipend from the Construction Labour Welfare Fund. Kaliachak College created a safe and fair environment for the girls students. There is hardly any case of sexual harassment is experienced . It is reflected into the high enrollment ratio of the girls and their academic performance in the university examination. The college is encouraging the girls students to higher education through its sincere support in different field of their study. They are getting Kanyashree Stipend of Rs.25000/- per year along with Begum Rokeya Sakhawat Scholarship for the Muslim minority girls students.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

Future Plan of Action The vision and mission statement of the Kaliachak College are the foundation, based on which every strategic plan is developed. In addition to the vision and mission statements, institutional goals, and values statement, constitute the supporting documents for formulating and implementing the strategic plan. The mission document evolved by the reputed bodies of the institution clearly sets forth that Kaliachak College imparting higher education and research will actively promote and preserve the highest values and ethics in education and research and will pursue excellence. The following are the future plan of action of this institution:

- Moving towards further development and excellence of the students as well as stakeholders in connection with higher education, job-oriented capability as well as life-skills
- Active initiatives for environmental awareness among the students and stakeholders of the surrounding areas
- Promoting programs for gender equality and gender sensitizations among the students, faculty members, alumni and guardians
- To encourage the teaching members (faculties) for e-content development for the sake of students and broader educational society
- To step for add on courses based on life-skill, like yoga, gym, marshal art, etc
- To make academic audit for the focussed development of the students as well as institution
- To make administrative audit for the targeted goal of the institution as well as for better transparency
- Stepping for green-audit to make the campus eco-friendly
- To create facility of community services, like water quality testing, soil testing, health check-up, baby care and so forth
- To motivate teachers for participating into 'entry in service coaching' especially for Indian Administrative Service and Defence Service.
- Proposal for opening of Training Centre under for Entry in Defence Service and Civil Service
- To approach to the University for affiliation of New courses like Food and Nutrition, Bachelor in Social Work, Journalism and Chemistry Honours
- Proposal of Construction of new class room, Indoor Games Complex, Compost Pit, Botanical Garden
- Proposal for adoption of village for the NSS units